Name KEY

Hour

Electricity & Magnetism Study Guide

Goal 1

1. When two objects with opposite charges meet, they will attract	t
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2. When two objects with the same charges meet, they will repel .

3. Describe what happens when magnets are placed near each other for scenarios A & B.

A.





attract

В.

S	Z	Z
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repel

Goal 2

- 4. What is static electricity? the result of the transfer of electrons; the imbalance of positive and negative charges.
- 5. Describe how a static charge builds up on an object. When two objects come into contact or there is friction between two objects, the electrons transfer which builds up a charge.
- 6. When you walk across carpet, your socks lose electrons. What charge is built up on you? **a positive charge**
- 7. When you brush your hair, your brush gains electrons that leave your hair. What charge does your brush now have?

a negative charge

- 8. What is a static discharge? the release of static electricity when two objects come into contact
- 9. Once static discharge occurs, the objects are _____ neutrally____ charged.
- 10. Give two examples of a static discharge: **shocking a friend when you get close**, **lightning**, **getting shocked when you touch metal**

Goal 3

- 11. What is current electricity? the constant flow electrons
- 12. What is a circuit? Describe what is required for a light bulb to turn on.

A complete, closed path through which electrons can flow.

13. Describe how a switch works in a circuit. Include "opened" and "closed" in your explanation.

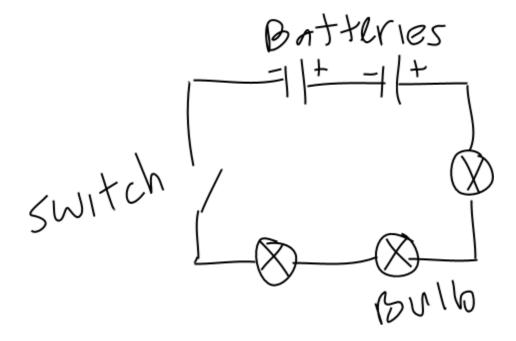
A switch turns a light on and off by opening and closing (completing) a circuit.

Open = light off Closed = light on

14. What does it mean for a material to be a conductor of electricity? Insulator of electricity? conductors - material that transfers electrons through it easily insulators - material that does not transfer electrons through it easily

15.	Electricity is the	e energy of moving	electrons
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16. Draw a diagram of a circuit with 2 batteries, 3 light bulbs, and 1 switch using scientific symbols for each item. Label the each item.



Goal 4

17. Explain how filaments works in a light bulb. Include resistance in your explanation.

A filament is a material with a very high melting point that resists the flow of electricity to the point the material begins to get hot and glow.

18. What would happen to the brightness of the light bulbs if you add an additional battery to a series circuit? What if you add an additional light bulb?

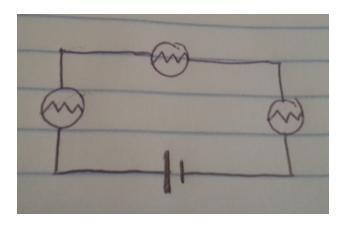
- If you add an additional battery to a circuit, the brightness of the light bulbs will increase.
- If you add an additional light bulb to a series circuit, the brightness of the light bulbs will decrease because there are more light bulbs to share a current.
- 19. You have a simple electrical circuit. If you add a rubber band between two wires in the circuit, what will happen? Explain why this happens.

The light bulbs will turn off because the electricity cannot pass through rubber, which is a insulator.

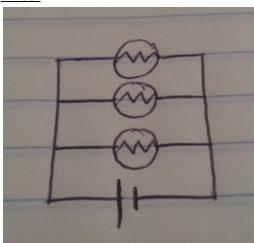
20. If you have a circuit with two batteries, does it matter how you place them in the circuit? Why? YES! They must be placed facing the same direction, eg, the positive side needs to connect to the negative side, because the electrons only travel in one direction.

Goal 5

21. **Diagram** a series circuit with 3 bulbs using scientific symbols. **Label** the <u>sources</u>, <u>bulbs</u>, and <u>wires</u>.



22. **Diagram** a parallel circuit with 3 bulbs using scientific symbols. **Label** the <u>sources</u>, <u>bulbs</u>, and wires.



23. What happens if you unscrew a light bulb in a **series circuit**? What about in a **parallel circuit**? Why does this happen?

if you unscrew a light bulb in a <u>series</u> circuit, all of the light bulbs will go out because there is only one path for the electricity to flow and it is broken by unscrewing the light bulb.

bulb is or	a separate path to the battery.		
(PA), or parallel of a. Each bulb b. This circuit higher c. This circuit d. The light b	ements below as series advantage (lisadvantage (PD). is usually brighter in this circuit because uses more energy and is more expert ex	use it has it's own pa nsive to operate, bed y share a current	th to the batteryPAcause the total current is
Goal 6			
25. The law of cor	nservation of energy states _energy	cannot be created	or destroyed. Energy
changes from o	ne form to another.		
	fers electrical energy intoy transferred in a simple closed serieser.	_	
chemical ene batteries	rgy electrical wires	energy	radiant (light)/thermal energy_ light bulb
• .	synthesis, energy from the sun is cha	inged from <mark>radia</mark>	ntenergy to
Goal 7			
29. Complete the	e table:		
Type of light	Pros (name 2)	Cons (name 2)	

• If you unscrew a light bulb in a <u>parallel</u> circuit, the other bulbs remain lit because each

Type of light	Pros (name 2)	Cons (name 2)
Incandescent	 turns on instantly gives off a pleasant light inexpensive 	 Uses a lot more energy Does not last as long gives off a lot of energy as heat (not efficient)
CFL	 life span of 8,000 hours; longer life more energy efficient than incandescent light bulbs 	 contains mercury - a very toxic to your health & the environment - must recycle, can't throw away takes time to warm up and turn on sensitive to humidity

LED	 lifespan of 50,000 hours; longest life turns on instantly saves the most energy 	• the most expensive bulb

Goal 8

30. What is a magnetic field?

Magnetic field – the space around a magnet where there is magnetic force.

31. All magnets have two	_poles	, or ends.	
32. Opposite poles attra	ıct	_; the same poles	_repel
33. What is the difference bet	ween a permanent a	and temporary magnet	:?
Permanent magnet – wil made of iron alloys, nicke	_	ic properties over a	a long period of time. Usually
Temporary magnet – an o (rubbing) will lose its mag	•	een magnetized by	contact with a magnet
Dropping or heating a m	agnet can cause	it to lose its magne	etism.
34. Give an example of a ten	nporary magnet r	paperclips that stick	together after they are
35. Give an example of a peri	manent magnet	refridgerator door_	

36. Place the objects in the correct place in the chart below: paperclip, zinc washer, rubber band,

Conducts Electricity	Magnetic
paper clipzinc washeraluminum foilpenny	• paper clip

toothpick, aluminum foil, penny. They may belong in one, both, or none of the columns.